**Selected resources for teaching about contemporary**

**immigrant and worker rights\***

**Children’s books about current advocacy for labor rights (*not in the past*)**

* Picture book: *¡Sí Se Puede!*/ *Yes We Can! Janitors Strike in L.A*., by Diana Cohn (janitors organizing)
* Picture book: *Joelito’s Big Decision*, by Ann Berlak (fast food workers organizing)
* Picture book *For All/ Para Todos,* by Alejandra Domenzain (rights of undocumented workers and youth)
* Picture book: *Jimmy’s Carwash Adventure*, by Victor Narro (car wash workers organizing)
* Picture book: *Undocumented: A Worker’s Fight*, by Duncan Tonatiuh (immigrant worker taking action against wage theft)
* Middle grade: *Front Desk*, by Kelly Yang (issues faced by immigrant workers but no advocacy)

**Children’s books about current advocacy for immigration rights (addressing policies)**

* Picture book: *For All/ Para Todos,* by Alejandra Domenzain
* Picture book: *No Voice Too Small: Fourteen Young Americans Making History,* edited by Lindsey Metcalf et al. (includes one poem about a protest for immigration reform by Quinceañeras)
* Middle grade book: *Together We March: 25 Protest Movements That Marched Into History,* by Leah Henderson (includes one entry about a march for immigration reform)

**Teen/young adult books about advocacy for immigration rights**

* *We Are Here to Stay: Voices of Undocumented Adults*, by Susan Kuklin

#### *Organizing While Undocumented: Immigrant Youth’s Political Activism Under the Law,* by Kevin Escuerdo

* *Dear America: Young Reader’s Edition: The Story of an Undocumented Citizen*, by Jose Antonio Vargas (also his documentary: “Documented”)

# *Immigration Nation: The American Identity in the Twenty-first Century*, by Judy Dodge [Cum](https://smcl.bibliocommons.com/search?q=%22Cummings%2C+Judy+Dodge%22&search_category=author&t=author)mings

* *Dreamers: An Immigrant Generation’s Fight for Their American Dream*, by Eileen Truax

# *Dreams Deported: Immigrant Youth and Families Resist Deportation*, edited by the UCLA Labor Center (Spanish language version available)

**Middle grade/YA books with voices of undocumented youth**

* [List of non-fiction books by undocumented youth about their experience](https://www.colorincolorado.org/booklist/undocumented-stories-young-immigrants)
* Collections of voices of undocumented youth
	+ *Papers: Stories by Undocumented Youth,* Edited by José Manuel, Cesar Pineda, Anne Galisky, and Rebecca Shine
	+ *Voces Sin Fronteras: Our Stories, Our Truth,* by the Latino Youth Leadership Council of LAYC

# *Kids Like Me: Voices of the Immigrant Experience*, by [Judith M. Blohm](https://www.amazon.com/Judith-M-Blohm/e/B001JOVQFO/ref%3Ddp_byline_cont_book_1)

**Resources for teaching** [**about**](https://resourcesforteachingabouttheborder.wordpress.com/) **the U.S. Mexico border/ family separations**

* List of[books for children about experiences related to the Mexico-U.S. border](https://www.colorincolorado.org/booklist/immigrant-stories-life-along-border)
* [List of books geared towards immigrant rights advocacy](https://booksforlittles.com/immigrants-belong-here/)
* Picture book: *Mama’s Nightingale: A Story of Immigration and Separation*, by Edwidge Danticat
* Picture book: *Mango Moon*, by Diane DeAnda
* Middle grade/teen books showing family separations in detention centers:
	+ *Land of the Cranes*, by Aida Salazar

# *We Are Not From Here*, by Jenny Torres Sanchez

* + *Efren Divided*, by Ernesto Cisneros
	+ Caravan to the North: Misael’s Long Walk, by Jorge Argueta

**Resources for teaching about social change**

* [**Learning for Justice**](https://www.learningforjustice.org/)
* [**Rethinking Schools**](https://rethinkingschools.org/)
* [**Teaching Books**](https://www.teachingbooks.net/)
* [**We Need Diverse Books**](https://diversebooks.org/)
* [**Teaching for Change**](https://www.teachingforchange.org/)
	+ [A Plan Book for Social Justice Educators](https://rethinkingschools.org/books/planning-to-change-the-world-2020-2021/)
* [**Reimagining Migration**](https://reimaginingmigration.org/)
* [**Social Justice Books**](https://socialjusticebooks.org/)
	+ [Teaching about immigration](https://socialjusticebooks.org/booklists/immigration/)
	+ [Teaching about activism and organizing](https://socialjusticebooks.org/booklists/organizing/)
	+ [Teaching about immigration](https://socialjusticebooks.org/booklists/immigration/)
	+ [Teaching about labor](https://socialjusticebooks.org/booklists/labor/)
* [**Brightly book lists**](https://www.readbrightly.com/)
	+ [Children’s books about activism](https://www.readbrightly.com/books-about-activism-for-kids/)
	+ [Children’s books about making your voices heard](https://www.readbrightly.com/books-about-activism-for-kids/)
	+ [Stories about real life kids who changed the world](https://www.readbrightly.com/books-about-real-life-kids-who-changed-the-world/)
	+ [The immigrant experience in America](https://www.readbrightly.com/books-about-immigration-for-kids/)
	+ [Non-fiction books about activism for teens](https://www.readbrightly.com/books-activism-teens)

*\* This is a work in progress. Please let me know about others to add at: forall.paratodos.book@gmail.com*

*Check for more resources at:* [*www.forall-paratodos.net*](http://www.forall-paratodos.net)